


Resident Survey Data, 2004 - 2006, National Norms (n=5801 programs, 97131 residents)

Content Area	Question	Response Percentages				
		None	Few	Some	Most	All
Faculty Responsibility	Core faculty teach and supervise in ways that facilitate learning	0.1%	4.5%	16.5%	57.2%	21.7%
	Core faculty demonstrate a strong interest in the quality of residents' education	0.2%	6.0%	20.5%	51.6%	21.7%

Content Area	Question	Response Percentages				
		No, never	No, not this year	Once this year	2 - 3 times this year	> 3 times this year
Written Evaluations	Residents evaluate the faculty through confidential written evaluations	3.8%	5.6%	17.3%	20.2%	53.1%
	Program distributes a written statement of educational goals to residents	4.9%	9.2%	27.1%	24.4%	34.4%
	Program communicates the results of written evaluations of performance to residents	2.5%	3.9%	13.5%	34.4%	45.6%

Content Area	Question	Response Percentages				
		No	Yes, a limited extent	Yes, a moderate extent	Yes, a great extent	NA / Don't Know
Written Evaluations	Performance evaluations accessible to residents	1.9%	6.2%	17.7%	71.5%	2.6%
	Performance evaluations helpful to residents in improving competence and performance	6.2%	15.7%	35.9%	39.3%	3.0%
Resident Well-being	Program responds fairly to resident complaints	6.0%	15.1%	32.9%	43.6%	2.4%
Working Environment	Program emphasizes practices that ensure patient safety	0.6%	3.0%	17.5%	77.5%	1.4%
	Residents perform services (start IVs, transport patients, do routine blood draws) that should be done routinely by support staff	53.3%	24.6%	9.7%	10.3%	2.1%
	Program educates (e.g. orientation, classes, rounds, or discussions) residents about the symptoms of fatigue and its effects on performance	22.3%	22.7%	26.8%	26.4%	1.8%
	Program ensures adequate and prompt supervision of residents	1.0%	5.5%	27.2%	65.4%	0.8%
Scholarly Activity	Opportunity to participate in scholarly activities such as working on research for publication or presentation	7.4%	14.5%	27.5%	48.4%	2.2%
	Adequate resources (e.g., sufficient laboratory space, computer and statistical consultation services)	4.7%	12.5%	31.4%	46.8%	4.6%

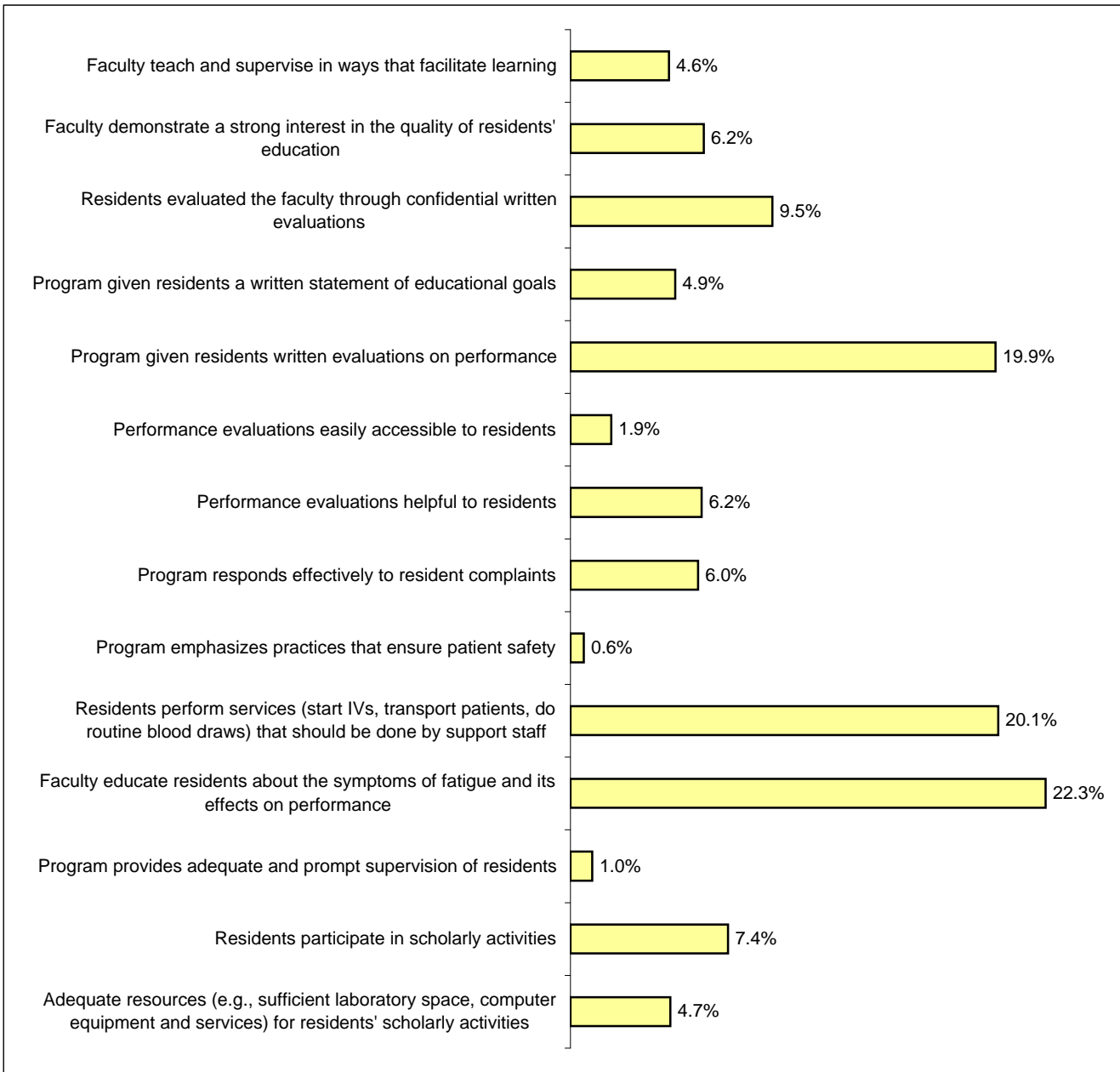
 = shaded areas contain non-compliant responses.

Content Area	Question	Standard	Mean	Non-compliant responses
Duty Hours	Hours on duty per week	80	60.7	2.7%
	Days per week assigned in-house call	2.5	1.1	5.8%
	Maximum number of continuous hours worked	30	21.8	8.9%
	Days (24-hour periods) completely free from all educational and clinical responsibilities	4	5.2	16.3%
	Hours off duty between duty shifts	10	15.4	5.4%

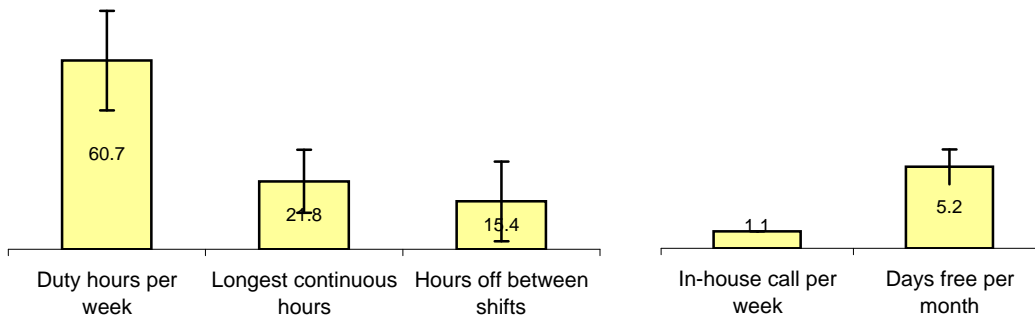
Does not include programs with fewer than four residents. Multiple years of data per program are included. Only residents completing all of the survey are included.

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Non-Compliant Responses



Duty Hour Data, Means and Standard Deviations



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